

MPAPA meeting February 16th 2021 (via Zoom)

Attendees:

Barry Madore  
Yuki Miyokawa  
Michelle Mick  
Sandy Martinek  
Anissa Mediger  
Julie Bixby  
Kim Jakway  
Dee Dee Chenning

Start time: 10:00am  
Meeting ended: 11:50

**Agenda:**

Agenda for meeting was approved and seconded after talking about updating PA website is not updated with current board. We will reach out and see to getting that changed.

Minutes from last meeting was approved and seconded.

**Financial Statement:**

US conference week expenses was over budget. We are able to cover that due to some events not happening. Yuki will check in with grade reps and event chairs so they know where they stand with funds left for the rest of the year.

Tara provided snacks to the staff for Valentines day for \$378.17. She was under for conferences so we approved the added spending.

COVID relief fund is a fund to help families during COVID. The school would like to work with us and use the funds to help families in need. We should look at what the funds should be used for to best help families and stay within the PA mission. We move to designate 4500.00 for COVID fund with \$1500.00 per division and seconded. We will table dispersement decisions.

MS budget was increased to adjust for end of quarter snacks to a total \$1000.

With the changes made, the financial budget was approved and seconded.

**Old Business:**

Committee chairs are aware that all purchases and refunds need to be done before turning in reimbursements. Barry will connect with Gina to verify this.

Virtual Socials: Our first social will be in March. Trying to narrow down a day for that. Possibly on the 24th.

The PA has a ZOOM account that we will make available to families to use for events that would be for socials and connections with new families.

Gratitude board: MPA does have one in place for families to post messages to faculty and staff. The PA will be able to have access to this.

Parent Ed: There are some MS events in place for education with stress and the pandemic.